

GoDeeper



CONTINUE THE CONVERSATION WITH YOUR SMALL GROUP, FAMILY, OR IN YOUR PERSONAL BIBLE STUDY TIME.

Going Places | Part 1 | Pastor Steve Williams | 07.19. 2020
Replay message at: <http://www.northpointeFL.org/messages>

Memory Verse: Hebrews 6:1a NLT

"So let us stop going over the basic teachings about Christ again and again. Let us go on instead and become mature in our understanding."

Discipleship is the process of growing as a believer. It is the steps that come after we say "yes" to following Jesus as our Forgiver and Leader. Too often we are content to live in a stroller, allowing someone else to move us along instead of learning how to go places ourselves through the development of skills and experiences. One key way of growing our faith is to engage in intentional relationships that mature us as believers. Having someone that models faith for us (a Paul), someone to walk alongside (a Barnabus), and someone we pour into (a Timothy) are essential relationships if we are to live out a full life of discipleship. So what about you? How are you "Going Places"?

- Why is it important for believers in Christ to grow over time?
 - What is the consequence if they don't, for the individual? For the church?
- Which of the models of personal transportation best describes where you are in your spiritual walk and why do you say that? (Stroller, child's walker, bicycle with training wheels, adult bike, wheelchair, or adult walker)
- Why do people hesitate to be in a discipleship relationship?
- What developmental relationships exist in your life? Do you have a Paul, a Barnabus, and a Timothy?

Examine the full Developmental Relationship Framework. (Page 2)

- Where do you see these actions in your discipleship relationships? How can you add them in?
- What is your next step of discipleship?

For further growth:

Read each of these scripture passages. How does each verse add to your understanding of spiritual growth and discipleship relationships?

Philippians 1:6 NLT-“And I am certain that God, who began the good work within you, will continue his work until it is finally finished on the day when Christ Jesus returns.”

Philippians 1:9 NLT-“I pray that your love will overflow more and more, and that you will keep on growing in knowledge and understanding.”

Ecclesiastes 4:9-12 ESV-“Two are better than one, because they have a good reward for their toil. For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him up! Again, if two lie together, they keep warm, but how can one keep warm alone? And though a man might prevail against one who is alone, two will withstand him—a threefold cord is not quickly broken.”

1 Corinthians 3:18 ESV-“Let no one deceive himself. If anyone among you thinks that he is wise in this age, let him become a fool that he may become wise.”

1 Corinthians 11:1 ESV-“Be imitators of me, as I am of Christ.”






GoDeeper



CONTINUE THE CONVERSATION WITH YOUR SMALL GROUP, FAMILY, OR IN YOUR PERSONAL BIBLE STUDY TIME.

The Developmental Relationships Framework

Young people are more likely to grow up successfully when they experience developmental relationships with important people in their lives. Developmental relationships are close connections through which young people discover who they are, cultivate abilities to shape their own lives, and learn how to engage with and contribute to the world around them. Search Institute has identified five elements—expressed in 20 specific actions—that make relationships powerful in young people’s lives.

Elements	Actions	Definitions
 <p>Express Care Show me that I matter to you.</p>	<ul style="list-style-type: none"> • Be dependable.....Be someone I can trust. • Listen.....Really pay attention when we are together. • Believe in me.....Make me feel known and valued. • Be warm.....Show me you enjoy being with me. • Encourage.....Praise me for my efforts and achievements. 	
 <p>Challenge Growth Push me to keep getting better.</p>	<ul style="list-style-type: none"> • Expect my best.....Expect me to live up to my potential. • Stretch.....Push me to go further. • Hold me accountable.....Insist I take responsibility for my actions. • Reflect on failures.....Help me learn from mistakes and setbacks. 	
 <p>Provide Support Help me complete tasks and achieve goals.</p>	<ul style="list-style-type: none"> • Navigate.....Guide me through hard situations and systems. • Empower.....Build my confidence to take charge of my life. • Advocate.....Stand up for me when I need it. • Set boundaries.....Put limits in place that keep me on track. 	
 <p>Share Power Treat me with respect and give me a say.</p>	<ul style="list-style-type: none"> • Respect me.....Take me seriously and treat me fairly. • Include me.....Involve me in decisions that affect me. • Collaborate.....Work with me to solve problems and reach goals. • Let me lead.....Create opportunities for me to take action and lead. 	
 <p>Expand Possibilities Connect me with people and places that broaden my world.</p>	<ul style="list-style-type: none"> • Inspire.....Inspire me to see possibilities for my future. • Broaden horizons.....Expose me to new ideas, experiences, and places. • Connect.....Introduce me to people who can help me grow. 	

NOTE: Relationships are, by definition, bidirectional, with each person giving and receiving. So each person in a strong relationship both engages in and experiences each of these actions. However, for the purpose of clarity, this framework is expressed from the perspective of one young person.